Maungaraki School, Long Term Plan 2016-2018

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| School Priorities - 2016 1st Review and rewrite school curriculum in light of changes to charter and future focused teaching practices. (SA 1, 2, 3, 4) 2nd Embed systems to encourage teaching as inquiry as a meaningful part of teacher practice, with a focus on raising achievement of learners in Literacy and Numeracy (SA 1, 2). 3nd Recommit to enviroschools philosophies and take steps towards Green-Gold Award (SA 2,3,4) | School Priorities - 2017 1st Develop actions determined by self review and analysis of student achievement data in 2016 2nd Consolidate practices within contexts identified through full curriculum review and rewrite in 2015. 3rd Enviroschools Green gold follow on from 2016 | School Priorities - 2018 1st Develop practices determined by self review and analysis of student achievement data in 2017. 2nd Consolidate actions determined by self review and analysis of student achievement date in 2016 3rd Embed Enviroschools Green-Gold follow on from 2016/17 | | | | | |
| Teacher priorities - 2016 1st Enact actions determined in annual plans as a result of 2015 data analysis. (SA 1, 2, 3, 4) 2nd Consolidate future focused pedagogies outlined in new curriculum, demonstrating clear progression of practices through the school (SA 2) 3rd Embed practice in relation to culturally | Teacher priorities - 2017 1st Enact actions determined in annual plan as a result of 2016 data analysis. 2nd Consolidate practice within contexts identified through analysis of student achievement data in 2016. 3rd Embed future focused pedagogies at all levels | Teacher priorities - 2018 1st Enact actions determined in annual plan as a result of 2017 data analysis. 2nd Consolidate practice within contexts identified through analysis of student achievement data in 2017. 3rd Embed practice within contexts identified | | | | | |
| responsive pedagogies and restorative approaches within classrooms. (SA 3, 4) | of the school. | through analysis of student achievement data in 2017. | | | | | |
| Board priorities - 2016 | Board priorities - 2017 1st Continue induction of new BOT members. | Board priorities - 2018 1st Conduct full review of Charter and Strategic | | | | | |
| 1st Manage succession planning for successful BOT election and transition to new BOT including induction, governance focus, responsibilities and team building. 2nd BOT (with principal) to develop strategic partnership with priority organisation(s) 3rd Explore additional sources of funding for necessary, but unfunded, school development items. | 2 nd Consolidate priorities as developed through strategic review and consultation in 2015 3 rd Develop new priority as determined through self review in 2016 4 th 50th Jubilee. | Plan 2 nd Embed priority as developed in 2015 3 rd Consolidate priority as determined in 2016 | | | | | |
| 4 th Planning for 50th Jubilee | | | | | | | |