

Curriculum Delivery Policy

Maungaraki School has an inclusive teaching and learning programme which meets the expectations of the National Administration Guidelines and reflects the New Zealand Curriculum or Te Marautanga o Aotearoa. With wellbeing at the heart of what we do, our mission is to create resilient learners who respect themselves, others and the environment.

The Principal shall:

- provide opportunities for all students to achieve success in all essential learning areas and key competencies of the New Zealand Curriculum and the Maungaraki School charter
- develop an annual plan setting out how progress will be made towards the achievement of Maungaraki School's strategic aims and goals, approved by the Board
- through a range of assessment practices, report on progress and achievement of all students as per the Board's three-year review cycle, with a focus on:
 - student progress and achievement in literacy and numeracy
 - the national priority groups of Māori, Pasifika, and students with special learning needs
 - students who are not progressing and/or achieving, or are at risk of this, and those needing learning support (including gifted students)
- consult with the school's Māori community about the policies / plans for improving the achievement of Māori students
- provide professional development opportunities to maintain a sound foundation for curriculum delivery
- ensure the school resource materials are maintained at an adequate level
- provide appropriate career education and guidance for year 7 and 8 students
- provide alternative language and technology tuition for Year 7 and 8 students
- seek Board approval before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made
- prioritise the achievement of the Charter aims and targets.

Resources:

- Ministry of Education: <https://www.education.govt.nz/our-work/legislation/nags/>

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