








Maungaraki's Inquiry Model

<p>Immersion</p>		<ul style="list-style-type: none"> • Tuning in, Motivating students, hooked in, • Finding out background information, prior knowledge and experiences • Teacher discovery/determine starting point, determine what the topic is • Progressive revelation of topic, unpeeling • Scaffolding for success • Diagnostic assessment
<p>Brainstorm</p>		<ul style="list-style-type: none"> • Look at what we know about the inquiry, prior knowledge. • Linking ideas • Collaborating • Questioning
<p>Wonderings</p>		<ul style="list-style-type: none"> • What do I want to find out? ; Refining key questions • How am I going to go about it? • Where am I going? • What is the purpose?
<p>Discover it</p>		<ul style="list-style-type: none"> • Study skills, key words, skim, scan, retrieval of information, writing it in your own words • Group work, share ideas, role allocation • Use a variety of sources of information eg. Book, websites interview library home • On going journal - Blue hat thinking, eg what was done today, reflect what was difficult, problems, success, set goals for next session • What new questions have come out of today's work.
<p>Create It</p>		<ul style="list-style-type: none"> • Presentation and how • What do I need to be able to present effectively? • Sort useful information from irrelevant data - focus on the questions and data needed • Presentation mode/medium to match the recipient eg parents, junior students, community
<p>Reflection and Action</p>		<ul style="list-style-type: none"> • Self review - using a variety of review processes • Think about what you would change another time • How is the information I've learnt made an impact on my future actions, thoughts and attitudes etc
<p>Celebrate it</p>		<ul style="list-style-type: none"> • Showcasing - How we share with the audience • How do we acknowledge it? • How are we going to present our work to target audience? eg, peer groups, parents, assemblies