



Future Focused Teaching and Learning at Maungaraki School

At Maungaraki School we believe that twenty-first century education must be future oriented and adaptable to meet the learning demands of an increasingly complex world... it is no longer enough to talk about “21st Century Learning” as something that is still ahead of us, we are already more than a decade into the 21st century, so our focus has become on preparing our learners for their futures.

The New Zealand Council for Educational Research (NZCER) recently drew together more than ten years of national and international research on the future of learning, including new data on the practices of innovative school leaders and teachers. The research identified key themes for a connected and coherent future-oriented learning system. These themes include a commitment to personalising learning, a curriculum that uses knowledge to develop learning capacity, the rethinking of learners’ and teachers’ roles, and the forging of new partnerships with the wider community. You can find this information here

nzcurriculum.tki.org.nz/content/.../file/NZC_Update_26_ONLINE.pdf

So what does this mean for learners at Maungaraki School

Personalising learning

- Provide more choices and pathways for learners
- Understand who our learners are
- Engage the members of our wider community as partners in our goal of supporting learners in the school

Rethinking Learners’ and Teachers’ roles

- Teachers and learners work together in a “knowledge building” learning environment.

A culture of continuous learning for teachers and educational leaders

- Our teachers are committed to staying up to date with ‘next practice’ we have rigorous professional growth and development programmes and encourage strong networking with other schools.

New views of equity and diversity

- We recognize that diversity is a strength to be fostered.
- We celebrate the individual skills, abilities and backgrounds that people bring to our school
- We encourage learners to engage with people from many different backgrounds and world views
- We encourage learners to work with a diversity of ideas and think outside the box to solve increasingly complex, real-world challenges.

A curriculum that uses knowledge to develop learning capacity

- We build a strong knowledge foundation by focusing on foundation Literacy and Numeracy Skills
- We explicitly build capacity to effectively operate with key competencies
- Our focus on inquiry learning teaches the children the ‘learning to learn’ skills that will empower them with the ability to continue learning throughout life.

New kinds of partnerships and relationships

- We access to a wider range of resources and expertise than ever before.
- Our teachers and learners collaborate across networks of teachers and learners.
- We encourage our community to be actively involved in the life of the school.
- Our systems and processes focus on ensuring parents are fully informed about their child’s learning and how they can support us to maximize opportunities for learners.

Future Oriented learning and New Technology

At Maungaraki School the focus on digital technologies is on how we can use the tools available to us to enable and empower the above features of future focused education according to the 6 themes outlined, rather than simply supporting outmoded teaching and learning approaches.

- Ubiquity – Anytime, anywhere, any person, any place learning
- Agency – Students having “the power to act” in their own learning
- Connectedness – Learning is social, we are connected not only with our classmates, but with our local, national and international communities.

More detail about our 1-1 device initiative can be found [here](#).