

# Self Review Policy

## **Rationale:**

Self review is a key part of improving school processes, curriculum and pedagogy. An on-going system of self review is critical to offering the high quality education that the community of Maungaraki School deserves and expects. The self review process enables the Board to understand performance and to set outcomes regarding greater efficiency and/or effectiveness for the school management to work towards within the available resources.

## **The Principal shall:**

- Develop a programme of self review covering all governance areas over a period of 1-3 years for BOT approval.
- Devise an annual cycle of review in consultation with the Management Team and BOT. The review cycle will focus on curriculum, resources (including finance), quality of learning and teaching and success of events.
- Consider as part of each review:
  - Showing evidence of a planned and systematic approach to the gathering and analysis of information.
  - Using appropriate student achievement data as the basis for evaluating the quality of teaching and learning programmes.
  - Developing clear recommendations for action, based on self-review findings.
  - Using self-review findings to inform planning and further review.
  
- Develop an annual plan, with a focus on areas identified in the previous years' review and which also follows the direction stated in the Board's strategic plan.
- Review property, buildings and facilities in consultation with school caretaker and property manager. This will inform the development of the school's 5YP and 10YP.
- Review teaching practice annually as governed by the performance management policy and professional growth and development appraisal process.
- Share outcomes of reviews at Board meetings.
- Communicate with the community, through multiple channels, about the content of the reviews and any resulting changes.

The Board will accept responsibility for reviewing, within the programme, its own operations.

**Approved:** August 2018

**Review:** June 2021